

REVISED AGENCY ESTIMATE
OF THE FISCAL IMPACT OF IMPLEMENTING
SB 115 2011 General Session
School Performance Reporting

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A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

The additional work required to produce the reports in the current school year can be absorbed into existing workloads.

B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

This bill will not require additional appropriations nor will it have a measurable fiscal impact on USOE, LEAs, or individuals.

C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The bill changes the requirements of school performance reporting from producing the reports after the 2012-13 school year to the 2010-11 school year. In order to produce the reports in the current school year, USOE will need to devote at least 100 hours of programming and auditing work. The estimated cost of this work is roughly \$7,700 in FY2011. It is estimated that this additional work can be absorbed into existing workloads; however, it could delay the AYP and/or the AMAOE reports for FY2011.

E. REVENUES

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

F. COSTS by FUND

Select Fund

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Personal Services
Travel
Current Expense
DP Current Expense
DP Capital Outlay
Capital Outlay
Other/Pass Thru

Current Budget Year
FY 2011

Coming Budget Year
FY 2012

Future Budget Year
FY 2013

Total 0

0

0

H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

No effect.

Businesses

No effect.

Individuals

No effect.